

Chapter Thirteen

1. Vocabulary: Classification:

a) Classify these words under these headings: Owner or Slave
bridled sultan command resentment insisted
hopeless forbidden forbade not allowed

b) Peer edit: with a partner go over your lists. If there is a difference, figure out the best answer together (a dictionary may be helpful).

2. Class Calendar: A Year of Holy days, Holidays and Feast days

a) Planning: As part of a class discussion, define what qualifies a day as being important enough to include in the calendar.

b) Research your culture's special days: At home or in your place of worship find out when these are. Make a list. Bring old calendars in to use for information and design ideas.

c) Monthly lists: Go to the Month Charts posted around the room. Add the names of your special days on the correct dates.

d) Calendar Guys and Girls: Your group (2-3) will be assigned a month. You will need to plan the picture part. Create a rough draft and then a final copy. Decide about: the month heading; the date and information in the day squares; the illustration

e) Do a rough copy using your Month Chart. Edit: Are all dates included? Is the spelling correct?

3. Tour Guide Talk:

Reading is called 'armchair traveling' because books can take you so many places and leave you wanting to know more.

a) Choose one of these topics: Historical Egyptian Palaces; Cairo today; The Nilometer; Egyptian Belly Dancing; The Nile River - Facts and Stats.

b) Research using books, magazines, Internet, so you can give a two minute Tour Guide Talk.

c) Record the facts and tips in point form to be used as cue cards.

d) Practice.

e) Present.

OR Locate someone who has been to Egypt to be a Guest Speaker. Suggest they bring photos and/or props. You are the organizer/ host - making sure their needs are met; introducing them; moderating the question and answer period; thanking them etc.

4. Mysterious Words

Angeline puzzled over Zahra's words, "It turned out very well....Just as I planned."

a) Predict what Zahra's plan is? Who will it affect? What will Angeline feel about it?

- b) Back up your prediction with two clues from this chapter.
- c) Be prepared to defend your prediction and to try to convince others that you are right.