

## CHAPTER ONE:

1. Woolly Words: Vocabulary: (Combining unexpected words creates a unique image or perspective)

The author uses this technique to depict Stephen's attitude toward his sheep: quirk; eccentricity; astute; incapable.

- \* Look up each word in the dictionary.
- \* Reread the passage.
- \* Explain why you think those words were chosen.
- \* What are some words usually used to describe sheep?

2. Our Hero: (Awareness of character development)

The best books are character driven. The more you like and identify with the hero the more you will want to read on.

- \* With a partner count the number of facts the author reveals about Stephen, just on page 7.
- \* Fact Search Contest: The winner of this contest will be the team which finds and accurately records the most facts about our hero. When you are sure of your list compare item by item with another pair's list. You may challenge: the choice, its spelling. If there is a conflict of opinion, present the reasons behind your decision. Of those two teams, the team with the most correct answers moves on to challenge another team.

Tip: recording the page of each fact will make the next steps much easier.

3. Point of View: (Ability to identify through whose point of view you are seeing the story)

The author helps us see Stephen's humble life not just through his eyes but also through his senses.

- \* Find one example of each sense.

Example: He could smell the sweat of men and beasts.

(Teacher Tip Answers - most students won't need these but if a reader is struggling you could give them these page clues: 5- sight; 6 - touch; 7 - hear; 9 - taste and smell.

4. Minor Characters: (Ability to identify and understand the purpose of minor characters)

The Academy Award gives Oscars to best actors in supporting roles. Supporting characters can make the hero look even better in contrast.

- \* Create a chart to compare Stephen, his father and his brother. Decide what classifications to compare them by. Use words directly from the book for your comparisons.