

CHAPTER THIRTEEN:

1. Dying of Thirst: (Using vocabulary in context)

How many times have you said, "I'm dying of thirst.?" These young crusaders really were. You have been assigned to write an article about the death by drought Stephen's followers were experiencing.

* Locate words that describe the drought and dying of thirst.

* Use this vocabulary to write your article. Don't forget to use your spellchecker.

Teacher Tip: Introduce your reporters to the inverted pyramid format of news articles.

2. The Faithful and the Faithless: (Listmaking classification)

It is during difficult times that believers struggle to keep their faith.

* Begin three lists: The Faithful; The Faithless; The Doubters.

* Determine, by their words and actions, which list the chapter's characters will go in.

* Discussion: Is it possible for a character to be on two lists, which two and why?

3. A Sad Day: (Real life writing with purpose)

Little Dominic dies from drinking swamp water. At funeral services friends and families use their words to praise the dead and comfort one another.

* Referring to pg. 118 write a short eulogy that Angeline or Stephen might say.

*OR write a prayer that might help Dominic on his final journey.

4. A Barter Market: (Experiencing the culture of the time)

"I am not begging. I am bartering."

Barter means: An exchange of goods or service for other goods or services.

An essential element of bartering is keeping your word - not going back on the deal.

Good Goods to Barter: Used books, magazines, games, skates, comics, CDs, etc.

Bartering for services can be a good deal. Maybe your home task is to babysit your little brother. If you don't like babysitting perhaps your big brother will swap you his shovelling job.

* Class Bartering Mart: Plan an hour of class bartering. Bring in 'goods' you are willing to trade.

* If you have a 'service' to trade such as teaching a classmate to snowboard you might swap for guitar lessons. Write your service up like a coupon. Sign your name when the deal is made.