

## CHAPTER FIFTEEN:

### 1. Word Mountains: (A change of setting = a change of vocabulary)

"As the drylands gave way, Stephen and the children began to get their first glimpse of the mountains." The author uses new vocabulary to give you a feel of the new setting: narrow, peaks, steep, cliffs, dangerous, ravines, crest, peaks, streams, mountain, slippery, runoff, treacherous.

\* Using the above words, create a chain of four word mountains. Print one word to create each side and one word at the point. Check your spelling.

\* Challenge a classmate to climb your word mountain. Then you climb his. The speller with the most correct goes on to climb another student's mountain. If both are correct both move on.

### 2. War of Words: (Using print media)

"It seems that war is the way of the world." (Angeline)

Sadly many, many children in our world (even in our country) are affected by war.

\* As a class, discuss and then agree on the definition of 'a country at war.'

\* Guesstimate, as individuals, how many countries you think are currently 'at war.'

\* In groups of four, your goal will be to find evidence that a country is at war by researching magazines and newspapers.

\* In what sections of the newspaper would you find this information?

Save time by referring to a magazine's table of contents.

\* Skim for articles/ reports/ photos about countries at war. Cut them out. Record the name of the newspaper or magazine and the date it was published on the back.

\* Read these articles/photos to find the most important idea. Highlight it and the name of the country. Each team needs to keep an ongoing list of the names of countries at war.

\* On a strip of paper, taped to the bottom of the article, clearly print your response to what you have just read. (Work towards one for each group member.)

Students and Teacher Tip: gather up as many newspapers and topic-appropriate magazines as possible. You need to have at least two per person.

### 3. Bulletin Board: (Visual ways to display information)

\* Create a heading. IS WAR THE WAY OF THE WORLD?

\* Decide: how to display your research and response to the above; how to dramatically show (perhaps with symbols) the number of countries at war.

### 4. Silent Protest: (Ways to influence opinion)

Did the War of Words challenge provoke strong feelings in you? The Children's Crusade was a weaponless, innocent protest.

\* Try some kind of silent, peaceful process to share the information you have found.

\* First decide on a headline, a phrase, a statistic or a photo you want to share.

\* How will you share it silently? Perhaps you will print it on a piece of paper and go out in the yard. When anyone tries to speak to you, give them the paper to read instead. You could also try making buttons, placards or sandwich board signs. Maybe you could dress in black, pin your information on your shirt and lie down.

Tip: Make sure that your teacher(s) and principal are aware of your protest.

*Remember to keep your protest peaceful and silent.*