

## CHAPTER SIX:

### 1. Imagery: (Using imagery to create a mood)

Doubts kept Stephen awake, "I cannot do this." The author uses imagery to show us his feeling. "The shadows of the night were entering his heart and chilling it."

\* Create your own imagery to show how the others are feeling: Father Martin, Angeline, Renard,

### 2. Matching Characters' Game: (Skimming for information)

The author is skilled at bringing her characters to life by using just the right descriptive words. Try this game using Stephen's first followers.

\* Fold your paper into three equal vertical sections and four crosswise sections.

\* In each top space, write a name: Dominic, The Twins and Renard, in clear print.

\* Skim to find descriptions for each. Print those in their column.

\* Trade with a peer and check each other's lists. When correct, turn over and put each character's initial in each space below.

\* Cut up your word lists and place in an envelope. Swap envelopes with a different peer. Challenge them to put the right words under the right name faster than you.

### 3. Then and Now: Orphans: (Research different media)

You and a partner are the researchers, writers and reporters for a new TV history show. Your topic is Orphans: Then and Now.

\* France, 1200: "Sickness had carried off many people...throng of young orphans ran wild in the towns and villages." Poor little Dominic did not know how old he was because he had no parents.

Using information from this book write a one minute report to present on Then and Now.

\* Nigeria, 2005: A UNICEF study revealed there were seven million orphans. Enter this subject: "UNICEF - African Orphans" on the internet to find the facts you need for a one minute TV report.

### 4. Males versus Maidens: (Debating)

When Angeline asked to join Stephen's crusade, Father Martin told her, "This is not a journey for maidens."

\* Divide your class into four groups- two of girls and two of boys.

\* This is the debate statement: Angeline **should** or **should not** be allowed to join the crusade.

\* Privately brainstorm and record reasons to support your team's statement.

\* Choose three debaters who can support your statement well.

\* The team who presents the most points (decided by your teacher) will win the debate.